

Kaleidoscope - Level A High-Frequency Word Cards

SRA/McGraw-Hill

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ISBN - 007584205X

Grade Level P3 - 2nd Grade

Readability Level

Course / Content Reading

List Price: 38.52

Wholesale Price 28.890000000000001

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content The High-Frequency Cards is a set of fifty-four 7 1/8" x 5 1/8" cards printed with words that students at Level A need to be able to recognize by sight.

Student Experiences Students become familiar with high-frequency, or "sight," words through repeated exposure to the words. Because many high-frequency words are phonetically irregular, it is necessary for students to learn to recognize them on sight. While some high-frequency words are phonetically regular, they are not decodable if they contain sound/spellings that students have not yet learned.

Assessment High-Frequency Word Cards may be used to assess students' knowledge of sight words.

Organization Three high-frequency words per lesson are introduced in Units 1-3. Beginning with Unit 4, students review previously learned sight words.

Resource Materials The Appendix of each Kaleidoscope Teacher's Edition includes a list of the high-frequency words as well as suggested activities for reviewing the words.

Gratis Items to be provided and under what conditions

Available Ancillary Materials Not applicable.

Research Data and Evidence of Effectiveness

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Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This material was reviewed as part of the Kaleidoscope Intervention Reading Program. It is recommended that this program be included on the Kentucky State Textbook Adoption List.

Summary Form

I.	Technology Component Summary	0.00
	Student stories were presented in both CD and audiocassette format. No management program available online or in CD format.	
I.	Reading Content Summary	1.9299999999999999
	Good variety of selections that are well organized and developmentally appropriate to hold the interest of older students with reading difficulties.	
II.	Writing Content Summary	1.17
	This program does not have a fully developed writing program included because it is mainly a reading intervention program. Many missed opportunities to make meaningful writing connections in this program.	
III.	Grammar and Spelling Content Summary	1.69
	A strong phonics and grammar strand are included. Could not find an electronic dictionary.	
IV.	Listening /Speaking / Observing Content Summary	2.00
V.	Inquiry Content Summary	
	No inquiry component found in this program.	
VI.	Technology Content Summary	
	Student texts are recorded on cassette tapes as well as CDs. No interactive student games or reading comprehension activities included.	
VII.	Audience: Teacher Materials Content Summary	1.45
	Easy to follow format that includes several teaching suggestions.	
VIII.	Audience : Student Materials Content Summary	1.89
	The illustrations / photos and the story text were appropriate for older readers. No poetry or drama was included.	
IX.	Format Content Summary	1.86
	Easy to read student texts and teacher materials. All color coordinated at each level.	
X.	Ancillary Materials Content Summary	1.83
	Satisfactory amount of ancillary materials included.	

READING CONTENT

Stories consist of fiction and nonfiction. No poetry or drama included.

WRITING CONTENT

Limited instruction is given in this reading intervention program for authentic writing instruction.

GRAMMAR AND SPELLING

Could not find an electronic dictionary.

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

The only technology component to the Kaleidoscope Program consists of CD and audiocassettes of recorded stories that come with the program.

AUDIENCE: TEACHER MATERIALS

Focus is on reading development.

Emphasis is on reading instruction.

AUDIENCE: STUDENT MATERIALS

Good selection of fiction and nonfiction. No poetry or drama is included.

FORMAT

ANCILLARY MATERIALS

Online resources are available through SRA, but not directly through the Kaleidoscope program.